

Notice of Duplicate Publication

Perceived benefits of pre-clinical simulation-based training on clinical learning outcomes among Omani undergraduate nursing students

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الفوائد المتصورة من التدريب بالمحاكاة في ما قبل المرحلة السريرية على حصة التدريب السريري عند طلاب التمريض العمانيين

NOTICE OF DUPLICATE PUBLICATION FOR: MADHAVANPRABHAKARAN *ET AL.* PERCEIVED BENEFITS OF PRE-CLINICAL SIMULATION-BASED TRAINING ON CLINICAL LEARNING OUTCOMES AMONG OMANI UNDERGRADUATE NURSING STUDENTS. SULTAN QABOOS UNIV MED J 2015; 15:E105-11.

The Editors of *Sultan Qaboos University Medical Journal* (SQUMJ) have been informed that an article by Madhavanprabhakaran *et al.* in the February 2015 issue of SQUMJ overlaps significantly with the content of an article published by Madhavanprabhakaran *et al.* in *Nurse Education in Practice* in April 2015.^{1,2} The Editors of SQUMJ wish to notify the readers of both journals of this issue.

Upon examination of the above two articles, there was evidence of major duplication/overlap with neither article referencing the other. The levels of similarity and duplication between the articles contravened the policies of ethical publication as defined by the International Committee of Medical Journal Editors and the Committee on Publication Ethics.^{3,4}

For the reasons stated herein, the article by Madhavanprabhakaran *et al.* in *Nurse Education in Practice* has now been retracted.² The article by Madhavanprabhakaran *et al.* will not be retracted from SQUMJ.¹ The authors have agreed to the publication of this notice. The corresponding author takes sole responsibility for the duplicate publication and would like to apologise to the readers, reviewers and editors of *Nurse Education in Practice* and SQUMJ. Furthermore, the corresponding author would like to assure all concerned parties that the duplicate publication was unintentional.

References

1. Madhavanprabhakaran G, Al-Khasawneh E, Wittmann L. Perceived benefits of pre-clinical simulation-based training on clinical learning outcomes among Omani undergraduate nursing students. *Sultan Qaboos Univ Med J* 2015; 15:e105-11.
2. Madhavanprabhakaran GK, Al-Khasawneh E, Ramasubramaniam S, Akintola AA. Students' perceived benefits of pre-clinical simulation based training (PSBT) on enhancing patient safety and clinical learning outcomes. *Nurse Educ Pract* 2015; pii: S1471-5953(15)00055-4. doi: 10.1016/j.nepr.2015.03.009.
3. International Committee of Medical Journal Editors. Overlapping publications. From: www.icmje.org/recommendations/browse/publishing-and-editorial-issues/overlapping-publications.html Accessed: Jul 2015.
4. Committee on Publication Ethics. Flowcharts. From: www.publicationethics.org/resources/flowcharts Accessed: Jul 2015.